

Sample Teacher Grant Application

Project Title: Communication Development

Project Category: Communication

Amount Requested: \$500

Description of Material: -Boardmaker share ; -Laminator and laminator pouches; -color ink; -hard and soft velcro

Description Intent: I would like to create PECS books for my children who are on the Autism spectrum to increase functional communication skills as PECS is an evidenced based practice for children with Autism. Additionally, I would like to be able to print out visual supports to pair with my lessons, to use on schedules, to make reinforcers for first/then boards, and to create materials to target individualized goals- as visual supports are also an evidenced based practice.

Objective Measure: Student will verbalize and/or exchange picture symbols to initiate greeting adult, initiate request of preferred item, and respond to 3 simple questions (who, what, where) during a structured activity, when provided with picture symbols, independently, on 2/3 activities, over 5 days.

Objective: Data sheet will be created to document if child does the following in an activity: 1.) initiate greeting with adult, 2.) initiate request for preferred item 3.) answer who, what, where question correctly. Data sheet will indicate with + or - if child did target skill. Additionally, data sheet would indicate how child responded with "V" for verbal response, "P" for picture symbol response, or "VP" for verbal with picture symbol response. Data sheets can then be analyzed to determine if the student is using increased functional communication when compared to baseline data

Reach Count: 19

Reach Environment: Classroom; SLP; OT

Description of Impact: This proposal should be funded because it will provide a voice for non-verbal students with autism via the use of PECS. Additionally, this proposal should be funded because it will allow me to adapt any existing material to better serve the needs of children with autism. So many therapy materials on the market are not created for children with autism so they need to be adapted. With this grant I will be able to adapt existing therapy materials so that children with autism can actively participate. It is unique in that I can take any activity and create visuals to target all areas of language thereby providing access for children who may not have been able to access those materials prior. Additionally, this would benefit underserved children by giving me the ability to share created materials with classroom teachers so they can facilitate language in all contexts throughout the students' day.