

Sample Teacher Grant Application

Project Title: Developing Narrative Language Skills and Perspective Taking

Project Category: Academics; Social Skills; Communication; Life Skills

Amount Requested: \$500

Description of Material: Expanding Expression Tool Kit and Story Grammar Marker Kit

Description Intent: The Expanding Expression Tool Kit is a multi-sensory approach to improve written and oral language skills. This kit provides a complete resource for working with students to increase descriptive language skills, language organization, increase vocabulary, and topic maintenance. ; The Story Grammar Marker Kit will assist students in organizing their narrative language, including critical elements, and having a deeper understanding of characters and perspective taking.; Both resources have research that support their effectiveness in increasing narrative language skills therefore promoting increased social language skills.

Objective Measure: By annual review student will retell a recent event providing a beginning, middle, and end including a complete understanding of the critical elements (characters, setting, events, conflict/resolution) and the perspectives of all characters on 4 out of 5 opportunities over 3 days as measured by observation/SLP data.

Objective: Data will be taken in the speech sessions and through observations on the playground, in the play room, and in the classroom. Data will be taken for the presence of each critical element, story completion, and character development as well as perspective taking.

Reach Count: 30

Reach Environment: Classroom; SLP; Playground; Other

Description of Impact: A high percentage of the students I serve at our title one school live well below the poverty level. The speech services provided through my program are often the only speech services these students will receive. By using comprehensive programs I am able to teach skills and create home programs for parents to use at home to assist in continued development of skills and generalization of skills. These programs will also result in better collaboration with general education and special education teachers on my campus resulting in continued development of skills.