

Sample Teacher Grant Application

Project Title: Transition and Life Skills Assessment

Project Category: Social Skills; Communication; Life Skills; Other

Amount Requested: \$1,000

Description of Material: Life Centered Education (LCE) Transition Curriculum from Council for Exceptional Children; \$800; ; AFLS Assessment: Guide & Basic Living, Home, Community, School, Vocational, and Independent Living Protocols Protocols; \$249.95; ; NOTE: 2 significant items purchased together to make a complete package for assessment and instruction, thus requesting \$1000 grant

Description Intent: As a Transition Teacher of students with ASD, my goal is assessing student needs and implementing curricula that will maximize strengths and mediate deficiencies. The LCE Curriculum allows for assessment, as well as instruction in key areas for growth including Daily Living Skills, Self Determination & Interpersonal Skills, and Employment Skills. When used in conjunction with the AFLS, with assessments across 6 domains that easily translate into direct training targets, a broad range of challenges can be documented and diminished. Both are evidence-based practices using principles of ABA and would be highly useful in preparing my students for transition challenges.

Objective Measure: Classroom; SLP; OT; Playground; Other

Objective: The school at which I work is a non-comprehensive site within a school district that provides specialized academic and behavioral intervention services for students with moderate to severe disabilities. We focus on building skills in the areas of functional academics, communication, independent living, vocational skills and pro-social behavior. Our goal is to enable students who exhibit behavioral challenges to acquire skills that may allow them to participate in less structured activities, in integrated environments with an emphasis on post-secondary outcomes. Many of these students are from families with low socio-economic status or live in group homes. All require additional intervention to maximize their opportunities moving forward.