Sample Teacher Grant Application

Project Title: Visually supported Play

Project Category: Academics; Social Skills; Communication

Amount Requested: \$500

Description of Material: Themed based manipulative- such as dress up clothes and accessories, as well as manipulative props for theme based play centers. (ex: an farmers market stand with pretend food, cash register, shopping list and carts to have a farmers market pretend play experience)

Description Intent: a.) Increase manipulation, functional and symbolic-pretend play. b.) Increase social awareness by demonstrating parallel play and have the ability to have a common focus in play. c.) Increase social initiations, social responses, and social reciprocity with the intention of expanding their language. d.) To expand repertoire of play activities and interest, as well as spontaneous play interactions with peers.

Objective Measure: Targeted students will act out at least 8 different three-step play sequences within at least 4 different play themes and be able to take at least 2 turns with a peer with visual and proximity prompts on 4/5 opportunities as measured by staff observation data sheets

Objective: Profile of Individual Play Development- done on a monthly basis. The assessment tool analyzes the following:; a.) Social play style, b.) Symbolize dimensions of play, c.) Social dimensions of play, d.) Communication skill in play, and e.) Play preferences and diversity of play

Reach Count: 11

Reach Environment: Classroom; SLP; Playground

Description of Impact: Play is an integral part of child development. It promotes language development, social skill development as well as overall emotional development. Play for young children with autism is an integral part of each school day in our autism program.; Many of our students represent diverse ethnic, cultural and economical backgrounds. Our goal is to purchase theme-based materials that represent the diversity of our classrooms, as well as the school community.

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